

BERexit Reflection Report

About 80% of the class did not write your names and student numbers on the task participation form, which made it hard for me when I was sorting them after class and before my POC (術前会議) today. **Please write your name in 一文字 here**, even though it will say your name and student number for me in Moodle. You can add extra space and lines if you need more room for this form. ***The fill-ins = the student's original writing o with a few errors.**

Name: xxxxx xxxxx

Student #:22Mxxxx

If there is a question, *write* the answer underneath it. If you see a blank, fill in the answer. If you see numbers or ratings (choices), please **highlight** the one that applies to you. In this case, 1 is the lowest and 5 is the highest. **Example: 1 2 3 4 5 = I did a great job!**

1. Attendance

A) Did you miss any regular classes/or part of a regular class?

NO _____ **0 times.**

Comments: I was late for class because I had a stomachache.

e.g., 1) I had internet trouble and missed a few minutes once. 2) I was feeling ill and missed half of the class. 3) I was sick and couldn't go to class.

If you missed class, **did you do anything to make up the work?**

YES My team members first worried about my physical condition. They also told me about their activities while I was away. Therefore, I was able to understand the whole class and the next assignment, and I was able to actively participate in the teams meeting. At the teams meeting, we had medical exchanges accounting to various vocal variations.

(If you have missed a class, or part of a class, please email me to check on your status and find out how you can help your grade. sjberman@hirosaki-u.ac.jp)

If **YES**, explain what you did about it with your team and how your teammates helped you:

B) There have been a few meetings of the ME Forum. Have you attended yet? Remember you should go AT LEAST twice this semester.

Have you **attended?** **YES NO**

1. About how many times?

_____ **2times.**

2. Please describe some interesting things you found out during these sessions. You can write about as many of these as you like. They can be facts, vocabulary, pronunciation examples, etc. The more information you include here the more helpful it will be to me.

Comments:

I played the game with my friends to guess which English word was explained using English. It was difficult, but I was able to explain in a way that they could understand. Patient, for example, a parson who has a receiving treatment or diagnosis.

2. Moodle

A) My overall performance on Moodle was: **5**

BERexit Reflection Report

B) What did you learn from participating on Moodle?

I was able to learn many medical terms by actually speaking it myself.

C) Please paste **two** different excerpts from **your** best Moodle posts here:

Re: Healing English II Roleplays---My Cleverest Lines

2022 年 12 月 1 日(木曜日) 13:27 xx の投稿

Hi, I'm (Student's name)

My cleverest lines from my Healing 2 Roleplay is "You should take a rest."

Thank you.

Re: Light and Heavy Topics--Preparing for your next group meeting. Please upload your response by November 2.

2022 年 12 月 1 日(木曜日) 13:35 - xx の投稿

Hi, I'm (Student's name)

1) "Here," says the nurse, handing the patient a urine specimen container. "The bathroom's over there." A few minutes later, the patient comes out of the bathroom.

"Thanks," he says, returning the empty container. "But there was a toilet in there, so I didn't need this after all."

2) Doctor, doctor! I feel like a pack of cards. I'll deal with you in a minute!

3) Doctor, doctor! Help me - I'm getting shorter and shorter! Wait there and be a little patient!

Thank you.

B) Please paste two interesting excerpts from **two other classmate's** Moodle posts here:
(do not choose someone from your own squad.)

Re: Winter Journal Contributions/Winter Vacation Plans for Extra Points

2022 年 12 月 21 日(水曜日) 00:57 - xx の投稿

BERexit Reflection Report

Today is 12/21. I have orchestra ensemble practice. I'm looking forward to play some Xmas songs with my friends.

Yesterday(12/20) was not such a good day. In the morning, I arrived at bus stop 2 minutes before but the bus went in front of me at that moment! I had to wait another 30 minutes. After that, I got off the train at a wrong station and then I waited 1 hour for the next train. In the end, I arrived at the destination 5 minutes later than I planned. I was sad. On the way home, the train was delayed and I couldn't catch up the last bus. I walked from station to my home. It was so cold, and I thought walking on the road covered by snow was still difficult for me.

Re: Original Vocal Variation Ideas--3-4 Combinations
2022年11月17日(木曜日) 02:20 -xx の投稿

Hi, I'm (Student's name). I give you these ideas for Original Vocal Variations.

1

The patient is dramatic.

The doctor is Winnie the Pooh

2

The patient is screaming like heavy metal while speaking

The doctor pretend to be cool with swag.

3

The patient is singing while speaking like musical.

The doctor speaks with cheerful voice.

Comments about Moodle:

I thought it would be nice to play Christmas songs in an orchestra. I couldn't go to the concert this year, but I want to go next year.

I thought the vocal variation in which the doctor speaks like Winnie the Pooh was interesting.

3. Your Squad

BERexit Reflection Report

- A)** What group number were you? **6**
- B)** How did your group do on the first exercise (body parts, etc.) ? **5**
- C) 1** **Approximately how many times did you meet together outside of class (in person or on Teams)?** 10 times
2 How many times did you meet with your **cameras on?** 10 times
- D)** Did you have any small group/partner meetings, i.e., you and a partner or partners met (Oral Exam, etc.)? If so, please talk about what you did in these sessions.

My partner is Asuka. We met many times and discussed the sentences to be announced.

- E)** What was the most interesting thing your squad talked about?
It was interesting that the doctor's name was Jone.

Comments:

- F)** How happy were you with the participation/cooperation of other members? (Don't include people who dropped out of the class in your evaluation. Talk about the people who attended and how you got along with each other. **5**

We became good friends through conversations in Teams meetings and by actually giving each other advice.

- G)** Was anyone in the group a true leader? Please put that person's name here:
_____xxxxxx

Comments

- H)** Is there anything you would do differently on TEAMS if you were to conduct the squad meetings all over again from the beginning starting tomorrow?
We had the best teams meeting so there is nothing to fix.

- I)** Speaking honestly, what percentage of your meeting time was in Japanese? 10%

Comments:

- J)** What was the funniest/ most unusual thing you discussed in your group meetings? (Please be specific.)
XXXX's Mickey voice was interesting.

Comments:

- K) Last comments about your Team experience and the program TEAMS:**

Meeting in English were difficult, but my English improved.

4. Oral Quiz and Written Test

BERexit Reflection Report

ORAL

A) Who was the English speaker that helped you with your three conversations?
_____ (If you can't read the name, please ask Mr. XXX, Professor YYY, or Professor ZZZZZ to tell you the name of that person in the EL.)

Mr. X

B) Did you have your draft corrected **in person** or **online**?
In person

C) How would you rate your performance for Shari? **5**
Comments:

D) List two or three of the **best words or expressions** you used in the conversations (It doesn't have to be in the one you did for Shari.):

I feel terrible. Please help me right now.

It hurts so much,ouch!

E) How would you rate your ability to say the lines from memory? **5**

WRITTEN

F) How much time did you spend studying for the written exam? _____ **5hour(s)**
(If you spent less than one hour, please use fractions, i.e., 1/4 hour)

G) Did you do the practice crossword puzzle? Yes

H) How was your performance on the main part of the written test? **5**

I) How hard was the written test, with 1 being extremely easy? **3**

J) Did you write some extra information on the last page of your test? If you remember something you wrote, please put it here:

K) Did you do any extra credit Moodle exercises because you were unhappy with your test score? **NO** (If YES, please explain in detail in the comments.)

Comments:

5. Lay Language

A) One of the focuses of our class was lay language. Give a few examples of lay language.

BERexit Reflection Report

MRI

B) For Extra Points, Use the words you gave as examples in short sentences. E.g., "I can't play for a while because I'm suffering from tennis elbow."

I would like to order an MRI.

Comments:

6. Your Supplement Poster Presentation

A) A two-sentence summary of my supplement presentation(s):

B) Did you consult any Japanese URLs for this report? **NO**

If **NO**, meaning you used all English URLs, you do not need to answer G) below:

C) The **English** URLs I used

https://www.google.co.jp/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwj_ycyJsa38AhXTnFYBHXSqBtEQFnoECBQQAQ&url=https://www.jstage.jst.go.jp/article/bpb/26/6/26_6_849/_article/-char/ja/&usg=AOvVaw2ACS2xEoeGz3AjjqLQIKxW

D) I would rate my actual poster **5**

E) The best question I was asked another student was: Is it expensive?

F) The best question another student asked me: What do you think of the many side effects?

G) **If you used mostly Japanese URLs, please look up a few English URLs. and write here about URLs I did not use, but should have**

Comments:

9. Journal

You will have a chance to upload a regular monthly mini report to Moodle talking about what you have been doing in your other classes and during the winter break. You will have to fill out this form before the end of winter break, so please write about your plans here. This is your first journal entry!

Please write a few sentences about your plans for this upcoming vacation from school: When we start uploading these mini reports, I'd like you to look at friends' posts and reply creating 2-3 supportive posts for other students.

BERexit Reflection Report

SAMPLE

Hi everyone,

I'm going back to Tokyo for the break. My hometown is close to Urayasu, so some friends from high school and I are going to Disneyland on New Year's Eve. I know it's crowded, but it sounds like fun. The next day, I will spend with my immediate family, my grandparents, aunts and uncles, and cousins.

Naomi

MY PLANS:

Hello. I am going to go to Hokkaido in the winter vacation. I want to eat many delicious food and do winter sports.

Thank you.

SAMPLE COMMENTS

Hi Kenichi.

Your plans for your time back on Odate sound really fun. I love dogs and I've always wanted to visit your hometown. Maybe you can show me around sometime.

Ren

Comments:

Hi! (Student's name).

I'm from Hirosaki,too. It's nice to help a friend's shop!

Wish your good year!

I plan to do these exercises on Moodle, especially during the break. YES

Comments:

10. Skit

How would you rate your squad's skit that you uploaded on TEAMS?

A) It was unique and creative:

5

B) We used interesting voices and characters:

5

YES

C) Put two or three of the best expressions you used in your skit:

Nurse :The constricted bronchi must be restored to their original state with rapid effect so that the seizure can be treated. Intravenous fluids are needed for treatment.

Patient:These days, I could not stop coughing at night or at dawn.

BERexit Reflection Report

Sometimes breathing becomes rapid or it is difficult to lie down.

I sometimes have trouble sleeping at night.

11. **OVERALL Self-evaluation**

I've appreciated your cooperation in this class. It is hard to have an oral communication course wearing a mask. For that reason, I am thankful for your meetings with your squad, too.

Give yourself a score for this class from 0-100 100%.

Explain why you gave yourself this score:

We were able to work together as a group zero on assignments, and I was able to actively participate in a class.

12. **IN GENERAL**

Please make **general comments** about your experience in this class:

Our class was great and our group was great,too.