

BERexit Reflection Report

About 80% of the class did not write your names and student numbers on the task participation form, which made it hard for me when I was sorting them after class and before my POC (術前会議) today. **Please write your name in 罗马字 here**, even though it will say your name and student number for me in Moodle. You can add extra space and lines if you need more room for this form.

Name:

Student #:

If there is a question, *write* the answer underneath it. If you see a blank, fill in the answer. If you see numbers or ratings (choices), please **highlight** the one that applies to you. In this case, 1 is the lowest and 5 is the highest. **Example: 1 2 3 4 5 = I did a great job!**

1. Attendance

A) Did you miss any regular classes/or part of a regular class?

YES NO _____ **times.**

Comments:

e.g., 1) I had internet trouble and missed a few minutes once. 2) I was feeling ill and missed half of the class. 3) I was sick and couldn't go to class.

If you missed class, **did you do anything to make up the work?**

YES NO

(If you have missed a class, or part of a class, please email me to check on your status and find out how you can help your grade. sjberman@hirosaki-u.ac.jp)

If **YES**, explain what you did about it with your team and how your teammates helped you:

B) There have been a few meetings of the ME Forum. Have you attended yet? Remember you should go AT LEAST twice this semester.

Have you **attended?** **YES NO**

1. About how many times?

_____ **times.**

2. Please describe some interesting things you found out during these sessions. You can write about as many of these as you like. They can be facts, vocabulary, pronunciation examples, etc. The more information you include here the more helpful it will be to me.

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Comments:

2. **Moodle**

A) My overall performance on Moodle was: **1 2 3 4 5**

B) What did you learn from participating on Moodle?

C) Please paste **two** different excerpts from **your** best Moodle posts here:

B) Please paste two interesting excerpts from **two other classmate's** Moodle posts here:
(do not choose someone from your own squad.)

Comments about Moodle:

3. **Your Squad**

A) What group number were you? **0 1 2 3 4 5 6 7 8 9**

B) How did your group do on the first exercise (body parts, etc.) ? **1 2 3 4 5**

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C) **1** Approximately how many times did you meet together outside of class (in person or on Teams)? _____

2 How many times did you meet with your **cameras on**? _____

D) Did you have any small group/partner meetings, i.e., you and a partner or partners met (Oral Exam, etc.)? If so, please talk about what you did in these sessions.

E) What was the most interesting thing your squad talked about?

Comments:

F) How happy were you with the participation/cooperation of other members? (Don't include people who dropped out of the class in your evaluation. Talk about the people who attended and how you got along with each other.

1 2 3 4 5

G) Was anyone in the group a true leader? Please put that person's name here:

Comments

H) Is there anything you would do differently on TEAMS if you were to conduct the squad meetings all over again from the beginning starting tomorrow?

I) Speaking honestly, what percentage of your meeting time was in Japanese? _____%

Comments:

J) What was the funniest/ most unusual thing you discussed in your group meetings? (Please be specific.)

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Comments:

K) **Last comments about your Team experience and the program TEAMS:**

4. Oral Quiz and Written Test

ORAL

A) Who was the English speaker that helped you with your three conversations?
_____ (If you can't read the name, please ask Mr. Jagno, Professor Tada, or Professor Birdsell to tell you the name of that person in the EL.)

B) Did you have your draft corrected **in person** or **online**?

C) How would you rate your performance for Shari? **1 2 3 4 5**

Comments:

D) List two or three of the **best words or expressions** you used in the conversations (It doesn't have to be in the one you did for Shari.):

E) How would you rate your ability to say the lines from memory? **1 2 3 4 5**

WRITTEN

F) How much time did you spend studying for the written exam? _____ **hour(s)**
(If you spent less than one hour, please use fractions, i.e., 1/4 hour)

G) Did you do the practice crossword puzzle?

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H) How was your performance on the main part of the written test? **1 2 3 4 5**

I) How hard was the written test, with 1 being extremely easy? **1 2 3 4 5**

J) Did you write some extra information on the last page of your test? If you remember something you wrote, please put it here:

K) Did you do any extra credit Moodle exercises because you were unhappy with your test score? **YES NO** (If YES, please explain in detail in the comments.)

Comments:

5. **Lay Language**

A) One of the focuses of our class was lay language. Give a few examples of lay language.

B) For Extra Points, Use the words you gave as examples in short sentences. E.g., "I can't play for a while because I'm suffering from tennis elbow."

Comments:

6. **Your Supplement Poster Presentation**

A) A two-sentence summary of my supplement presentation(s):

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B) Did you consult any Japanese URLs for this report? **YES NO**

If **NO**, meaning you used all English URLs, you do not need to answer G) below:

C) The **English** URLs I used:

D) I would rate my actual poster **1 2 3 4 5**

E) The best question I was asked another student was:

F) The best question another student asked me:

G) **If you used mostly Japanese URLs, please look up a few English URLs. and write here about URLs I did not use, but should have**

Comments:

9. Journal

You will have a chance to upload a regular mini report to Moodle talking about what you are doing in your other classes and during the winter break.

Please write a few sentences about your plans for this upcoming vacation from school: When we start uploading these mini reports, I'd like you to do 2-3 supportive posts for other students.

Hi Kenichi.

Your plans for your time back on Odate sound really fun. I love dogs and I've always wanted to visit your hometown. Maybe you can show me around sometime.

Ren

I plan to do these exercises on Moodle, especially during the break.

YES NO

Comments:

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10. Skit

How would you rate your skit?

A) It was unique and creative:

1 2 3 4 5

B) We used interesting voices and characters:

1 2 3 4 5

YES NO

C) Put two or three of the best expressions you used in your skit:

11. **OVERALL Self-evaluation**

I've appreciated your cooperation in this class. It is hard to have an oral communication course wearing a mask. For that reason, I am thankful for your meetings with your squad, too.

Give yourself a score for this class from 0-100 **%**.

Explain why you gave yourself this score:

12. **IN GENERAL**

Please make **general comments** about your experience in this class: